



Ayb
School

www.aybschool.am

Ayb School's
Annual Report for the
2018-2019
Academic Year





www.aybschool.am

THE YEAR IN REVIEW

HISTORY AND MISSION

EDUCATION

AYB COMMUNITY: ENVIRONMENT AND PEOPLE

LIFE AT AYB

FINANCIAL REPORT

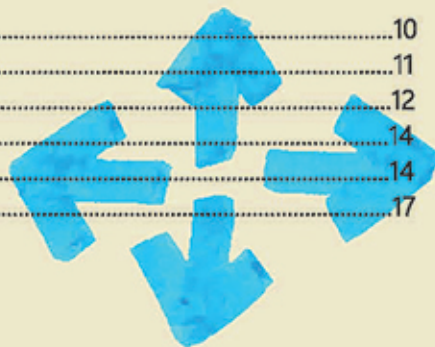
CONTENTS

04

05

Education Program: Araratian Baccalaureate	05
Subjects and Project-Based Learning (PBL).....	05

Board of Trustees	10
Advisory Board	11
Teachers and Staff	12
Students	14
Parents.....	14
Alumni.....	17



10

Events	19
Meetings.....	20
Achievements	21
Important Facts.....	21
Statistics	22

18

Scholarship System	23
How to Support Ayb School	23
List of Donors.....	24

23

THE YEAR IN REVIEW

Looking at a school through an outsider's eyes might reveal no changes within: the same students would sit in the same classroom and study the same subjects. The teachers would enter the auditoriums and hurry out to be in time for the next lesson. The students would make a lot of noise during the breaks, be late, happy or sad, or exciting about their achievements.

However, everything changes when you see the whole process from inside. Each academic year has its spirit, mood and emotions. The children are always different, each lesson brings something unexpected and each break is filled with new stories. The school does change like a person changes – preserving identity, and at the same time gaining more experience and ramping up potential.

The past year was the period of maturity for us. The new system of school administration was adopted, the new five-year strategy was developed and implemented, new programs were realized and new ties established. Along with arrival of new donors, the advisory board consisting of prominent education, science and business representatives was formed to promote the school's development.

You will undoubtedly feel the positive vibes streaming

through the corridors and penetrating in every corner of Ayb School. People are happy here, irrespective of being students or employees. We are a team united around common ideas. Yes, we can be wrong sometimes, but always determined to move forward.

We have high expectations for the coming year. There will be new developments and changes, new approaches. We never get tired of learning and correcting our mistakes, we never avoid admitting the shortcomings or hide behind timid words. A strong community doesn't need that. Our goal is not to make a parade of our achievements but to never stop developing. Therefore, we are all learners.

The influence of the school goes far beyond the school walls. We are carrying out various cooperation programs with the purpose to boost the development of education in Armenia. We never forget that Ayb School serves the public and its mission is to provide the best learning experience for our country.

When Ayb School first opened its doors in 2011, few people knew about us. Even less people believed that the school will be a success and gain recognition among the educational institutions both in Armenia and abroad. Why did Ayb prove to be a real success? We have two pillars, which are a strong community and a big faith. We are strong in our faith and confident about our future.



Aram Pakhchanian
Executive Director of Ayb School

Ayb Learning Hub



HISTORY AND MISSION



Ayb School is a new learning environment where unique educational technologies are developed and best practices of modern education are tested in order to enhance the competitiveness of Armenian education. Ayb School strives to become a model of the 21st-century Armenian school. Its mission is to shape generations of educated and virtuous young people, with a high sense of belonging and responsibility.

Ayb School serves as a unique laboratory for developing best teaching and learning technologies, methodologies and expertise, and creating educational systems that aspire to be disseminated over Armenia's entire education system.

Ayb School was opened in 2011 by the Ayb Educational Foundation, with the financial support of hundreds of donors united around the idea of education. Ayb School has the status of a foundation (the school's official name is Ayb Learning Hub Foundation) and is a social structure. The school is led by the Board of Trustees; it has no owners or shareholders. Ayb High School is the first social project in the non-governmental sector in Armenia, and every year over 70% of students receive scholarships (tuition fee reimbursement).

EDUCATION

Araratian Baccalaureate and Principles

Ayb School offers an academic program for grade 1 through grade 12 with the following academic divisions: elementary school (grades 1-4), middle school (grades 5-9) and high school (grades 10-12). The academic program offered at Ayb school is the Araratian Baccalaureate (AB) Armenian language education program developed by the Ayb Educational Foundation.

The AB is a rigorous and globally competitive education program, which enables Armenian students to study at Armenian schools in Armenia and receive quality education meeting all international standards. The AB graduation certificates are accepted and recognized by both local and international universities.

The AB philosophy is based on eight principles, which embody the AB schools' identity and ensure efficiency in the implementation of the program, harmonious relations among its members, a healthy learning environment and a community based on shared values.

A. The wholeness of learning. The AB takes a holistic approach to learning. It aims at fostering individuals who have well-rounded education, are spiritually rich and healthy.

B. In depth learning. The AB provides an opportunity to learn in depth, explore, and study individual subjects, without detracting from the principle of the wholeness of learning.

C. Creative activity. The basis of effective education is the awakening of the human potential to create. The AB provides an environment where learners create through learning and learn through creating, while studying various subjects and interdisciplinary programs.

D. The art of work. The AB learning environment with its educational resources, advisory system and technological solutions promotes work, activity, and efficiency.

E. Values. The AB is a program that appreciates and cultivates values. The AB aims to not only equip students with knowledge, but also nurture moral citizens that have a strong connection with their identity and a sense of belonging and responsibility towards society.

F. Community. The AB performs a community-building mission. One of AB's primary assets is its community of people. The AB brings together people who have achieved their goals in life through education, are willing to invest in it, and are committed to granting the next generations the opportunity to actualize themselves through education.

G. Environment. The AB aims to create an ideological, contemporary and space that provides insights into the future, unleashes an individual's potential, and enhances learning skills and creativity.

H. Appreciation. The AB school is an environment of appreciation, respect, and gratitude.

The Ayb School philosophy is reflected in "Ima and Ara," the school's motto, which means "Comprehend and Create" in Classical Armenian (Grabar). These two principles are deeply interwoven, thus, there is no comprehension without action, nor is there action without acquisition of knowledge. The combination of these two principles is the "golden rule" of our educational philosophy.

Araratian
Baccalaureate



AYB SCHOOL SUBJECTS

	Elementary School	Middle School	High School*
Armenian Studies	<ul style="list-style-type: none"> ✓ Armenian Language 	<ul style="list-style-type: none"> ✓ Armenian Language ✓ Armenian Literature ✓ Armenian History 	<ul style="list-style-type: none"> ✓ Armenian Language ✓ Armenian Literature ✓ Armenian History
English	<ul style="list-style-type: none"> ✓ Language ✓ Literature ✓ Writing 	<ul style="list-style-type: none"> ✓ Language ✓ Literature ✓ Writing 	<ul style="list-style-type: none"> ✓ Language ✓ Literature ✓ Writing
Foreign Languages	<ul style="list-style-type: none"> ✓ German ✓ Russian 	<ul style="list-style-type: none"> ✓ Russian ✓ French ✓ Spanish ✓ German 	<ul style="list-style-type: none"> ✓ Russian (required) Electives: ✓ French ✓ German ✓ Spanish
Mathematics	<ul style="list-style-type: none"> ✓ Mathematics ✓ Computer Science 	<ul style="list-style-type: none"> ✓ Algebra ✓ Geometry ✓ Mathematics (5th and 6th grades) ✓ ICT ✓ Computer Science 	<ul style="list-style-type: none"> ✓ Mathematics, ✓ Information & Communication Technologies
Natural Science	<ul style="list-style-type: none"> ✓ Science 	<ul style="list-style-type: none"> ✓ Biology ✓ Chemistry ✓ Physics ✓ Natural Science 	<ul style="list-style-type: none"> ✓ Biology ✓ Physics ✓ Chemistry
Social Sciences		<ul style="list-style-type: none"> ✓ World History ✓ Geography 	<ul style="list-style-type: none"> ✓ World History ✓ Business Studies ✓ Geography
Arts	<ul style="list-style-type: none"> ✓ Visual Arts ✓ Music ✓ Dance 	<ul style="list-style-type: none"> ✓ Dance ✓ Music ✓ Visual Arts ✓ Technology ✓ Theater Arts ✓ Choir 	<ul style="list-style-type: none"> ✓ Dance ✓ Choir ✓ Band ✓ Performing Arts ✓ Visual Arts ✓ Art History
Physical Education	<ul style="list-style-type: none"> ✓ Fitness 	<ul style="list-style-type: none"> ✓ Fitness 	<ul style="list-style-type: none"> ✓ Fitness ✓ Team sports (Basketball, Soccer)
Project based Learning (PBL)	<ul style="list-style-type: none"> ✓ Chess ✓ Russian ✓ English ✓ French ✓ French Conversation ✓ Educational Games ✓ Dance ✓ Theater in English ✓ Robotics ✓ Arts and Crafts ✓ Board Games ✓ Sports Games ✓ Swimming ✓ Lesson Preparation 	<ul style="list-style-type: none"> ✓ Initial Military Training and First Aid ✓ Chess ✓ French Conversation ✓ Media Club ✓ Robotics ✓ Science ✓ Musical Theater / Stage Design/ Theater /Choreography/Choir ✓ Sports Games ✓ Swimming ✓ Basketball ✓ Lesson Preparation 	<ul style="list-style-type: none"> ✓ Thinking skills-10th grade, PBL-11th - 12th grades ✓ Art Studio (Fine arts) ✓ Engineering Club (Robotics) ✓ TechnoDrive (Programming) ✓ Mobi Studio (Media production) ✓ Rockestr (Band) ✓ Green Chemistry (Chemistry) ✓ F8 (Photography) ✓ Film Factory (Film Production) ✓ Investors' Club (Business Consulting)

PROJECT-BASED LEARNING

Project-Based Learning (PBL) is one of the distinguishing features of the AB syllabus. It is an innovative educational model, which is based on the "learning by doing" principle introduced in Ayb School in 2015. It builds the learning process around projects. Within the framework of this educational model, students set up teams and carry out large-scale and long-term projects aimed at addressing real community issues and challenges. This teaching method fosters such important skills among students as teamwork, business thinking, responsibility, work planning and distribution, time management, prioritization, etc. Project-Based Learning enables students to get involved in various spheres and to make future career choices.

Within the framework of the Project-Based Learning, nine thematic clubs have been set up at Ayb School:

Art Studio (Fine Arts)
Engineering Club (Robotics)
TechnoDrive (Programming)
Mobi Studio (Media Production)
Rockestr (Band)
Green Chemistry (Chemistry)
F8 (Photography)
Film Factory (Film Production)
Investors' Club (Business Consulting)

THE YEAR IN PROJECT-BASED LEARNING CLUBS:

Art Studio's project resulted in the birth of **Visual Poetry** illustrated book that provides a special vision of modern Armenian poetry. A meeting with the poets, whose works were published in the book, was an important part of its presentation, while *A Piece of Yerevanian*, an animated film shot by club members during the previous academic year, was screened on the closing day of the 10th ReAnimania International Animation Film & Comics Art Festival in Yerevan.

Engineering Club has undertaken **Ad Astra** project with the purpose to assemble a flying device that can rise about 35-40 km above the earth's surface, recording a video of the entire flight.

During the whole year, members of **TechnoDrice** Club worked on ReProgramming project, a programming and hacking platform where students get the opportunity to compete with each other anonymously or act as a school team.

As a part of Project-Based Learning, Mobi Studio club implemented the **4+1 project** designed to pay tribute to 5 prominent Armenian figures – Avetik Isahakyan, Mher Mkrtchyan, Hovhannes Shiraz and Aslamazyan sisters. The students selected some museum photographs, created a digital photo gallery and gifted it to the museums, as well as compiled a big poster of digital photos to honor each of the greats.

The club members also shot a short film titled **"Where The Dream Lives"**. It tells the story of teenager Armen, who works as a courier and dreams to earn enough money for buying a bike.

Do you know where and how the music was born? Ayb School students have presented the development of musical styles from

Middle Ages down to our days. As part of the project, Rockestr club members organized The Sounds of Silence concert performed by Battle of Evermore band.

The members of Film Factory Club inherited Tracing Hidden Treasures project that was launched the previous year. The students shot a documentary about the Holy Mother of God Katoghike Church, the meaning of Vishap (Dragon) and coins, the presentation of which was held in the churchyard. Two exhibitions on Marash needlework, pazyryc carpets, amulets and maps were organized. In addition, 4 films were screened at the 14th Rolan International Film Festival for Children and Youth, being warmly welcomed by the audience and getting a special award.



The members of Green Chemistry Club continued to focus on the Bioplastics against Pollution (BAP) with the purpose to invent ecologically clean substitutes for the harmful substances. Applying their knowledge in chemistry, the students conducted a research and produced starch-based biodegradable plastic bags that can be used instead of plastics made of oilstock.

This project was declared the winner of "100 ideas for Armenia" and **Diamond Challenge Armenia** contests and was later awarded a special prize at the Diamond Challenge finals held in the United

States. It was also presented at the School for Environment competition organized annually by the Goethe Institute, being appraised highly by the jury and media.

F8 Photography club implemented 3 projects during the year: Ghost Theater. The doors of Vahram Papazian drama theater in Stepanakert have not been opened since 2012. Ayb students told about the brilliant past, deplorable present and vague future of the theater through photo stories.



F8 Photography club implemented 3 projects during the year:



Ghost Theater

The doors of Vahram Papazian drama theater in Stepanakert have not been opened since 2012. Ayb students told about the brilliant past, deplorable present and vague future of the theater through photo stories.



Armenian Woman

F8 club members researched the younger generation's attitude towards gender equality in Armenia and created photo stories of the people, who aim to break stereotypes persisting in the Armenian society. The project also featured an exhibition and a debate with a number of guests invited to discuss the issue.



Street Art

Who are the people painting on the walls? Is street art a real art or just vandalism? Ayb School students created a video installation to showcase the works of local and foreign street artists to the public.

This year Investor Club members focused on organization of a souvenir fair. While implementing the project, Ayb School students undertook to examine the market and analyze its demands. As a result, a series of cups were produced to be sold by the club during the next project year.



AYB COMMUNITY: ENVIRONMENT AND PEOPLE (Teachers, Students, Alumni, Staff)

ENVIRONMENT



The Ayb Learning Hub covers an area of 6,95 ha and is located in Yerevan, Tbilisyan Highway, 11/11 building (Arabkir administrative district). Presently the school has three buildings with a total area of 8300 square meters and is equipped with modern learning technologies, robotics, chemistry, physics and biology laboratories, art studio-laboratory, gyms and concert halls. The entire Ayb educational campus is intended for 800 students.

The unique architectural solutions of the Ayb Learning Hub are the result of the joint work of Armenian architects and leading

specialists and scientists from the Massachusetts Institute of Technology and Harvard University.

The architectural design features modern school-building trends and global practice. The Ayb Learning Hub will morph into a unique educational campus with all its infrastructures: school, fab lab, science and technology center, church and community center, kindergarten, sports complex, dormitories, green areas, etc. As of September 1, 2018, 457, the school has 401 students, among them citizens from both Armenia and abroad (10% of the total number).

AYB COMMUNITY: PEOPLE

Ayb's mission to bring about change through education has brought together people who have actualized themselves through education and who invest their time, efforts and money in the development of Armenian education. What seemed a dream yesterday translated into a reality thanks to the faith and

collaboration of these people. Ayb School, which is a milestone for the latest education trends in Armenia, has become a reality thanks to the trust and fruitful efforts of a number of visionaries, donors and supporters.

AYB SCHOOL BOARD OF TRUSTEES

The Board of Trustees is the supreme governing body of Ayb School and is elected for a term of two years. The Board comprises prominent representatives from both the Ayb Community and public and professional fields.



ADVISORY BOARD

In December 2018, Ayb School's Advisory Board was established to comprise dignitaries with deep knowledge and expertise in various fields: from education and high technologies to mass media and philanthropy.

The key mission of the Advisory Board is to provide consultations

and make proposals regarding the school strategy development. The establishment of the board embodies the school's contribution in innovative education and the commitment to march in step with international developments in order to grant the best opportunities to Armenian children.

THE ADVISORY BOARD MEMBERS ARE:



Noubar Afeyan
Flagship Ventures, Massachusetts
Institute of Technology



Ruben Vardanyan
IDeA Foundation, Aurora
Humanitarian Initiative



David Yang
ABBYY, iiko



Tim Oates
University of Cambridge



Fr. Mesrop Aramian



Patrick Derham
Westminster School



Michael Reiss
University College London



Lara Setrakian
News Deeply, Bloomberg TV, ABC News

TEACHERS AND STAFF

Ayb School has over 210 employees (administrative staff, teachers) some of which are simultaneously involved in other Ayb structures, more precisely in the Ayb Educational Foundation and Dilijan Central School.

The key to Ayb's success are our teachers. A high-quality educational environment cannot go without high-quality specialists. We are pleased that various notable specialists from not only Armenia but also abroad have joined our call for shaping the 21st-century Armenian educational environment. While enriching

the school's teaching staff, we had aimed to recruit top specialists from important public sectors and institutions who would not only impart their knowledge and expertise to students but also serve as an example, ignite the flame of learning and teach students to love the subjects.

Representatives from various spheres are included in the learning hub's creative programs – scholars, artists and businesspersons – thus, making sure the school relates to the most recent developments in life and technologies.



PERCENTAGE OF STAFF BY FIELD OF ACTIVITY

Total number of employees

210

Administrative staff

88, 42%

Pedagogical staff

122, 58%

Armenia

204

Russia

3

USA

1

Cameroon

1

Great Britain

1



STUDENTS

Through the ages, certain views on human values have been established in civilizations and cultures around the world, and very often, a human has been defined as the bearer of certain virtues and moral standards. At all times, the main challenge of education has always been and remains the molding of values and qualities, in compliance with the identity of the society, moral standards and vision for future.

A school is not created by the principal or teachers. The community is what creates the school, and the students play a major role in creating that community. The students, with their unique characteristics, are the core of the school around which the school is built. Students, along with their teachers, school leaders and the Board of Trustees, are the creators of the Ayb environment, which ensures the school's achievements. First and foremost, our student profile encompasses the main human virtues. Ayb aims to help students actualize themselves as individuals endowed with virtues and values – humans that strive for cognition, collaboration and creation, and that have high thinking and creative skills. Adherence to this principle of shaping a human guarantees a harmonious outcome – of both personality and knowledge.

The eight principles of the Ayb student profile are based on four human virtues – prudence, courage, temperance and justice – that come from Greek philosophy and were borrowed by Christianity. We have described each virtue in its theoretical and cognitive, practical and behavioral senses, in four pairs or eight principles. The education program taught in Ayb School, the Araratian Baccalaureate (AB), is designed with a vision of nurturing generations of individuals who are:

1. Knowledgeable and creative. Harmonizing knowing and doing, finding the proper balance between theory and practice is the "golden rule" of AB's educational philosophy. Knowing is reinforced through experience and becomes productive through creativity. Each action is significant and reaches fruition through the experiential knowledge from which it flows. Thus, the AB student creates by knowing and knows by creating.

2. Initiative-taking and balanced. An initiative-taking person is not only a self-starter, but also one who has the grit to see things through to completion. However, in every initiative one must be balanced; that is, reasonable, wise and serious, maintaining inner calm and outward restraint. The circumspect initiative-taker does not rush forward imprudently, but plans and weighs actions responsibly, considers all aspects of a task, and by mobilizing people around a shared vision, serves and leads.

3. Vigilant and open. Vigilant means not only being on alert, watchful and cautious, but also inwardly attentive and careful. Human life is dispersed and refracted in thoughts, memories, feelings and emotions, and the core task of education has always been to teach people to collect themselves and to be alert and focused. An open person is free of inner manacles and obsessions, is considerate of others, and grounded in a sense of reality. The AB students are encouraged to see things not only from their own personal interest and point of view, but also to be open to sharing with others and accepting from others with grace.

4. Prudent and caring. The AB student must strive not only to acquire knowledge but also to be virtuous, benevolent and prudent in pursuing that knowledge. Conceiving and discovering the good is the driver of creative knowledge. The kindness of our thoughts should also be reflected in our actions: the AB student must be caring. Only one who has love inside, who seeks to do good to others, who is responsible and not indifferent towards one's surroundings, can be called a caring person. Prudence and care are moral complements to knowing and being creative, underscoring the kind of knowledge and actions we value.



DISTRIBUTION OF AYB SCHOOL STUDENTS BY EDUCATIONAL STAGE

Total number

457

Elementary School

141 31%
students

Middle School

122 27%
students

High School

194 42%
students

Distribution of Students by Gender

Boys

229 50,1%

Girls

228 49,9%

Distribution of Students by Countries

Citizens of Armenia

431 94%

Citizens of Russia

9 1,9%

Citizens of the USA

10 2%

Citizen of Austria

1 0,2%

Citizens of Ireland

2 0,4%

Citizen of Spain

1 0,2%

Citizen of Canada

1 0,2%

Citizen of Lebanon

1 0,2%

Citizen of Iran

1 0,2%

PARENTS

It is impossible to imagine a strong school community without the parents' active involvement and contribution to its establishment and development. We view the parent as the school's first collaborator in the student's education, upbringing and development. Ayb School actively engages parents in work with students – interesting communication formats are being designed and successfully implemented, and thanks to that, the school-parent collaboration yields high results. For example, the common general parents' meetings are different at Ayb School – they have been replaced by the individual parent-child-teacher format, which focus not only on issues related to the student but also on issues related to the parents' role in the child's education and development. During monthly tea parties, formal discussions on current and important issues are held– the raised issues, final decisions and results are recorded and communicated to parents. These platforms for communication with parents have created an effective culture of parent-school collaboration.

We also highly appreciate the fact that parents support the school's internal organizational processes and the decision-making on other conceptual issues, by providing their professional opinion and advice individually or in groups. Parents are actively involved in inter-community events – they may come up with various ideas for educational, public and leisure events and initiatives. The school encourages and promotes the culture of charity and mutual help, and with their acts of selflessness, parents are the best example for their children.

And most importantly, we are very pleased to see our parents among Ayb School donors. Their continuous and highly valuable financial contribution impacts the expansion and development of Ayb School, thus, providing the best learning conditions not only for their own children, but also for coming generations.



ALUMNI

In its 7-year history, Ayb School has had 300 graduate students (as of July 2019). Today, Ayb's alumni study at the most prestigious universities in Armenia and abroad, upholding the school's reputation and the title of Ayb School Alumnus.

Upon graduation, Ayb alumni remain actively involved in Ayb Community's life by joining the Ayb Alumni Club, participating in a number of initiatives implemented by the school and the foundation, and being employed by different Ayb structures.

The main goal behind the Ayb Alumni Club is to contribute to the success of the alumni community, preserve their bond with Ayb and create a fertile soil for the demonstration and development of their potential. The projects carried out by the Alumni Club are aimed at the development of peer mentorship, providing support to teachers and students in the teaching and learning process as well as helping organize other interesting events.

Within the framework of the Alumni Club, our alumni come up with various initiatives. In 2013, our alumni carried out Cool Summer and Cool Spring educational projects, and in

2016, 2017 and 2018 they organized the traditional Ayb Christmas Fair. AybFest was another event held within the framework of the Club's activities – this event was aimed at bringing together current students and alumni. In addition to that, Ayb alumni often have practice and knowledge exchange meetings with the current students.

Our alumni are the most important elements of the school's viability and energy. The overwhelming majority of our alumni are still actively involved in school life. They regularly meet with Ayb High School students, share their practice with them and give useful advice.

Some of the alumni have become Ayb employees, and have joined the teams of the administrative staff, National Song and Dance Academy, school contests and the IT department. They regularly volunteer in various projects carried out by Ayb and participate in internship programs. Ayb alumni are the vivid proof of Ayb's vision for future – they have only recently sprinkled their seeds in our society and are only starting to blossom by having a contagious impact on that very society with their value system as well as clear views and aspirations for the future.



LIFE AT AYB IN THE 2018-2019 ACADEMIC YEAR

More than 50 delegations, special guests, private visits, inter-school and public events: the at Ayb is colorful, diverse, interesting and illuminative. Lessons and everyday life in high gear.

EVENTS

Ayb School has established the **Advisory Board** that comprises dignitaries with deep knowledge and expertise in various fields: from education and high technologies to mass media and philanthropy.

Spearheaded by Ayb donor Karo Sargsyan, Shushi Art Center hosted "21-20 = 1 Century's Art" exhibition and the presentation of "A piece of Yerevanian" project. In addition, a joint lesson with the students of Shushi art school was organized and further cooperation outlined.

Ayb Games were held for the 6th year in a row. This time, the proceeds from the most favorite event of the student community were spend to acquire school closets and construction of a pavilion in the yard of Dilijan lockers Central School.

Ayb School delegation led by principal Aram Pakhchanian participated in a conference held at Nazarbayev Intellectual Schools. The cooperation between Ayb School and Nazarbayev Intellectual School was launched in 2016. Since then, a visit of Kazakh students to Ayb and a number of online discussions were organized. Ayb School students visited Kazakhstan in April 2019.

Ayb Educational Foundation's two mega-projects – Ayb School and Araratian Baccaulaureate – were presented in Austria during the annual summit of the Council of International Schools, CIS. The event brought together more than 800 schools and universities from 80 countries to become biggest in history.



The Museum of Russian Art hosted an exhibition of works created by Ayb High School students. The exhibition featured 5 main streams of the 20th century fine arts: suprematism, cubism, symbolism, surrealism and pop-art. The event was held as part of "21-20=1 century art" project.

At the initiative of Microsoft Innovation Center Armenia (MIC Armenia) and Ayb School, the fifth Hour of Code event was organized in Yerevan.

Ayb School participated in Light Planet expo conference, applying their knowledge in physics, chemistry, biology and robotic. The attendees witnessed interesting experiments and the process of production of biodegradable plastics, the brainchild of Ayb School's Green Chemistry club students.

Aybapatum project covered 4 directions simultaneously. Ayb School students visited the schools of Getashen, Akori, Tsaghkavan and Berkaber communities.

Ayb School delegation led by Aram Pakhchanian visited the one of the biology-oriented Nazarbayev Intellectuals Schools in the city of Ust-Kamenogorsk. The visit comprised the final part of the inter-school cooperation project.

The Week of Arts crowned the diligent work Ayb School students carried out during the whole academic year. The event kicked off with an exhibition featuring the creations of the art and graphic design group members and continued with the concert of Ayb School band, while the boys' and girls' choirs and dancing groups fascinated the audience with their performance during the gala concert.



Ayb School and the Children of Armenia Foundation held a joint educational event at (COAF) COAF SMART Center in Lori province of Armenia. The parties exchanged ideas and knowledge, as well as got an opportunity to establish new ties.

The Last Bell graduation ceremony for the 7th Ayb generation took place in Hayastan auditorium, summarizing three High School years.

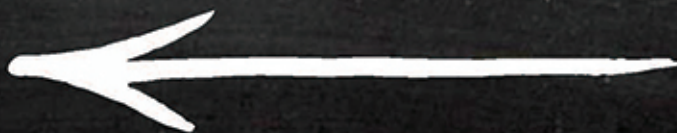
Internship 2019: This year the job fair brought together 39 Armenian and international enterprises, with 19 of which the applicants had an opportunity to get familiarized during the seminars that preceded the event. Many school students and alumni applied to various companies as part of Learning Through Working Project and reached achievements. This year was not an exception.

Ayb School principal Aram Pakhchanian delivered a speech during Wikimania 2019 annual conference in Stockholm. Mr. Pakhchanian talked about equal education opportunities, open learning sources and the possibilities Wikimedia platforms can provide for an innovative and creative education. The speech attracted attention of the Swedish education specialists and resulted in discussion of possible cooperation.

Ayb students visited Stepanakert to show some wonders in physics, chemistry and biology to their local peers. 6 students of Ayb School accompanied by two teachers were participating in the Festival of Light Planet.

Arevik Hambardzumyan, Lika Tumanyan, Emma Marashlyan, Hayk Simonyan, Garri Bardin, Armen Medvedev and Tanya Radochay presented their Formula of Success to Ayb School students.

GUESTS



We have welcomed:

- Deputy ambassador of Argentina to Armenia Miguel Tchilinguirian and Argentinean dancers Jorge Mendoza and Secilia Masse. Ayb School students presented the Armenian national dances, while guests held a tango masterclass.
- Delegation of California Senate members led by Glendale mayor Zareh Sinanyan. The guests were accompanied by Ayb community member Ruben Simonyan.
- Father Mesrop Aramyan for Moments of Sincerity program. The guest sincerely answered the questions asked by the attendees.
- Edward Topchian, People's artist of Armenia, the artistic director and conductor of the Armenian National Philharmonic Orchestra, who organized a music seminar for Ayb School students.
- About 300 young people from 40 European countries for the 89th International Session of the European Youth Parliament.
- Ian Craig, the visiting professor of the University College London (UCL) and Chairman of the School's Board of Trustees. The meeting focused on education peculiarities in the two countries.
- Alexey Hekimyan music school's string band, brass band and choir, who performed at Hayastan auditorium.
- More than 200 Diaspora children participating in Step Towards Home program, who toured Ayb School accompanied by the students. The meeting was summed up by the traditional Ayb round dance.
- Melkonian Global Overture (MGO) co-founder Arsineh Shirvanian. MGO seeks out innovative solutions and immediate responses to the challenges existing in the current Diaspora and the Armenian nation as a whole.
- Representatives of Ernst&Young, a global leader in assurance, tax, transaction and advisory services. The guests were particularly impressed by the invention of Ayb School's Green Chemistry club – biodegradable plastic bags.
- Rector and provost of Nursultan University, deputy director of Nursultan Nazarbayev Educational Foundation, expert of Kazakhstan's Education Ministry. The guests showed interest in the Araratian Baccalaureate curriculum and the cooperation between the School's alumni and the Board of Trustees.



ACHIEVEMENTS

Ayb High School students Narek Okroyan and Suren Arzumanyan were honored with Armenian Prime Minister's IT award

Aybplast project implemented by the School's Green Chemistry club was announced the winner of Diamond Challenge Armenia competition. The club members succeeding in inventing bioplastics from natural materials. 4 Ayb School students and 2 teachers presented their invention during the **Diamond Challenge** finals that took place in the U.S. to get a special \$1000 award.

Ayb School has won the **School for Environment** contest initiated by Goethe Institute with a joint German language and chemistry project, thus qualifying for a youth conference held in Bremen, Germany, to present the biodegradable plastic bags created in laboratory setting.

Ayb School students produced brilliant results at the **Republican Olympiads**, winning 4 first-class honors, 6 second-class honors, 2 third-class and 3 certificates of appreciation. During the YSU Olympiad, our students were awarded 2 second-class honors and 2 certificates of appreciation.

Ayb School's 11th grader Alisa Pakhchian came off second-best at Write On! international creative writing contest organized by U.S. Peace Corps

On the threshold of International Children's Day, the works of 26

Ayb High School students were put on display at Yervand Kochar museum. The 28 exhibited works were inspired by the creations of greatest 20th century artists – Picasso, Braque, Leger, Chirico and others.

Kima Vaneskehyan, the Russian language teacher of the Ayb School, was honored for developing a creative methodology to study the works of legendary Russian poet Alexander Pushkin.

The works of 5 Ayb School students were presented at the contest initiated by **CANDLE** Institute and held in the framework of **UNESCO** International Day of Light. 8th grade student Anna Narimanyan was selected as one of the winners.



IMPORTANT FIGURES

Ayb School started the 2017-2018 academic year with 457 students, of which 192 were High School students. For this year, about 75% of Ayb High School students got scholarship. 22% of the students (43 students) got the scholarship covering the whole tuition fee; 9,5% of the students (19 students) got scholarship covering up to 97% of tuition fee, while 25% (50 students) got scholarship covering up to 83% of tuition fee.

AMD 1.486.760 was raised during the traditional New Year Charity Fair. The amount was spent for the acquisition of personal lockers for the Building C.

The scholarship fund for the 2018-2019 academic year transferred by Ayb Educational Foundation to Ayb Learning Hub Foundation totaled AMD 93,119,431.

School students joined **Armenia Tree Project** to plant more than 500 trees along the highway to the town of Talin in Aragatsotn province.

41 students graduated from the Ayb School to join the community of Ayb alumni, whose number reached 300.

During the 2018-2019 academic year the number of universities to recognize the Araratian Baccalaureate curriculum has grown by 38 to total 75.



FINANCIAL REPORT

Cash inflow

AMD (Thousand)

Tuition fees	847,164
Donations to scholarship fund through Ayb Educational Foundation*	92,213
Targeted donations	451
Other student-related inflows	3,923
Inflows from other educational programs	762
Donations for statutory purposes	4,000
Receipt of short-term loans and overdrafts	46,514
Other inflows	23,170
Total inflow	1,018,197

Cash outflow

AMD (Thousand)

Stationery costs	14,884
Utility charges and communication	41,222
Routine maintenance of buildings and adjacent territory, leasing	33,825
Salary fund and employee benefits	749,835
Teacher & employee training and business trips	8,392
Student costs (books, food, transport, accommodation, program expenses, swimming)	153,512
Enrollment costs	1,561
Graduation ceremony costs	4,595
General and administrative costs, hospitality expenses	13,287
Marketing, communications and fundraising costs	4,613
Information and communication technology maintenance system	1,207
Security costs	23,328
Auditing, legal, banking, external evaluation service costs	15,504
Other educational events costs	2,369
Other costs	4,033
Repayment of short-term loans and overdrafts	22,739
Total outflow	1,094,906

*The amount of donations collected by Ayb Educational Foundation and transferred to the scholarship fund totaled AMD 93.119 thousand, of which AMD 906 thousand was received in the form of computers for the students.

SCHOLARSHIP SYSTEM

Ayb High School is the first social project in the non-governmental sector. We grant equal opportunities to all students admitted to our school. The Ayb Educational Foundation raises funds from donations made by individual donors and organizations so that no child that was admitted to Ayb School loses his chance to study at our school due to financial reasons. Every year over 75% of Ayb High School students get scholarship (either full or partial tuition fee reimbursement) from the Ayb Educational Foundation, in accordance with the principles and goals of providing financial aid.

SUPPORT AYB SCHOOL



Ayb School is a nonprofit organization built by the donations of people living and working in various corners of the world. Over 200 individuals have joined efforts, knowledge, financial and time resources, responsibility and love for the sake of the development of Armenian education and for the sake of the difficult and graceful work of shaping generations. We need your help in Ayb School's further development and expansion. We have already raised sufficient amount to construct the school buildings and equip

them, arm them with laboratories and develop most up-to-date learning materials. Thanks to this, 352 students study at Ayb today. These young people score victories and honorably represent Armenia on the international arena; they continue their studies at top universities around the globe and implement projects that have social impact already today. Join Ayb School, make a difference today and change the world for the better!

Make a change today! Join the Ayb School program and change the world for the better through education!

Donate \$150

and children will have new materials and equipment for science classes.

Donate \$600

and cover the one-month tuition of one child at Ayb School.

Donate \$6000,

and, thanks to your support, one child will study at Ayb School for one year.

Donate \$50.000

and earn the right to name a classroom in Ayb's new building.

Donate \$100.000

and become a nucleus fund donor.

If you have other suggestions on supporting Ayb, please email them to us at donation@ayb.am and we will discuss the most suitable one.



Support!

AYB SCHOOL DONORS

There are no proper words to express gratitude and admiration for those people whose support enabled us to build Ayb School six years ago, see it prosper and implement new programs all aimed at transforming the future of our country through education. The number of our donors and supporters has grown and gone beyond 200. These are 200 bright individuals from various corners of the world, 200 like-minded people that have invested their precious time and financial resources in raising the

competitiveness of Armenian education, in shaping educated and virtuous generations. 200 people have had faith in Ayb's goals, 200 people have shared with us our love and commitment to what we do. The key to success of our projects lies in the overall powerful influence of the values, expertise, opportunities and responsibility of these 200 people thanks to which even the seemingly most unrealistic goals prove to be tangible.



Donors of Ayb School Scholarship Fund

Ara Abrahamyan
Gayane Adamyan
Ruben Simonyan
Artur Janibekyan
Grigor Makichyan
Sharmagh Makunts
Meet for Charity
Hovnan Lalayan
Araxi Toomajanian
Ani Nazaryan
Elen Karimyan
Alla Stepanyan
Shakeh Abrahamyan
David Yang
Yervand Hovhannisyan
Valentina Gevorgyan
Edward Mihranyan
Sona Koshetsyan
Arman Tigranyan
Marta Miskaryan
Shushanik Basmajyan
Talin Saghdasarian
Stepan Babayan
Levon Janpoladyan
Anahit Vardanants
Eva Soghoyan
Artak Oganessian
Anush Abazyan
Narek Khachatryan
Victor Akulian

Grigor Ter-Ghazaryan
Araksya Martirosyan
Nerses Avetik Avdalian
Armen Harutyunyan
Davit Pakhchanian
Aram Pakhchanian
Vahagn Hayrapetyan
Ashot Aslanyan
Khachatur Dovlatyan
Arman Vladik Harutyunyan
Marian Valceanu
Yang Shi
Armen Safaryan
Ani Asatryan
Aram Manukyan
Levon Khachtryan
Ashot Poghosyan
Arman Jilavyan
Hagop Momjian
Rudolf Sargsyan
Barir LLC
Vem Scholarship Foundation
Zigzag LLC
Arm Marathon foundation
Dar Foundation
Vardanyan Family Foundation
Rosgosstrakh Armenia Insurance CJSC
Hayks & Co LLC
Boghossian Foundation



Ayb
School

Ayb School
Tbilisi Highway 11/11
Yerevan 0052,
Republic of Armenia

094-54-64-98
096-500-456

www.aybschool.am



facebook.com/AybSchool



twitter.com/aybschool



instagram.com/aybschool



youtube.com/aybschool



design by

FÁCTORY
production



Ayb
School

www.aybschool.am